



ក្រុមប្រឹក្សាសុខុមាលភាពខ្មែរ-អូស្ត្រាលីនៃរដ្ឋញូវសៅវែល សាជីវកម្ម
CAMBODIAN-AUSTRALIAN WELFARE COUNCIL OF NSW INC.

2012

***Parenting
Support Playgroup***

Objectives Overview

Fine motor skills

- To manipulate dough into different.
- To hold / manipulate pencils, crayons, brushes of different sizes.
- To develop fine motor skills by:
 - Scrunching up crepe paper.
 - Ripping coloured papers
 - Using a varieties of materials of different textures through craft / paint.
- To develop eye hand – coordination by using appropriately the glue and pasting.
- Material onto a specific area.
- To explore and feel different textures.
- To hold scissors appropriately and snip.
- To trace over dotted lines / shapes.
- To colour within lines.

Cognitive Skills

- To enhance creativity through painting / craft.
- To complete simple puzzles unaided.
- To name / identify colour.
- To name / identify shapes.
- To develop awareness of colour intensity (light / dark).
- To develop children attention span through treasure bag games / memory games.
- To recognize similar objects.
- To be able to wait for his or her turn (group discussion, story time, games).

Languages Skills

- To sit on the mat and listen to story.
- To listen and follow verbal directions.
- To participate in a group.
- To answer simple questions related to told story.
- To recall events from told story.
- To express themselves clearly using appropriate vocabulary.

Daily Routines

10:00am	Children arrival
10:00-10:30am	Free play in /outdoor
10:30-11:00am	Craft time
11:00-11:30am	Morning tea
11:30- 12:00pm	Group time
12:00pm	Group end

Week 1, Term 1

9:30-10:00	Set up equipment and children arrive.
10:00-10:30	<p>Free time Play:</p> <ul style="list-style-type: none"> ○ Writing activity such as trace the line and colour picture ○ Play dough with cutter & roller pins ○ Puzzles ○ Dramatic play home corner ○ With dolls, kitchen restaurant and doctor's corner ○ Big and small blocks <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage children's writing and colouring skills • To manipulate dough into different shapes. • To encourage children's complete a simple puzzles • To encourage children's social skills such as interactions with other children emotional skills such as playing a role play and language skills • To further develop children's manipulate skills & fine motor skills
10:30-11:00	<p>Craft Time:</p> <ul style="list-style-type: none"> ○ Farm animal foam stickers ○ . <p>Objectives:</p> <ul style="list-style-type: none"> • To further develop children's language skills as they interact with parents while doing the activity together • Children will learn new vocabulary such as name of animal used in this activity • To extend children's creativity & sensory skills. • To strengthen children's finger muscles. • Fine motor skills & hand with eye-coordination. <p>Materials Needed:</p> <ul style="list-style-type: none"> ○ A 4 sheets of papers ○ Foam animal sticker ○ Green and blue grip paper ○ Safety scissors, match sticks ○ glue
11:00-11:30	<p>Morning Tea:</p> <ul style="list-style-type: none"> ○ Wash Hands ○ Pack away toys <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage hygiene practice with hand washing & eating healthy food • Parents receive information about health Education and child development • To encourage children's self-help skills with packing away toys with parents and staff
11:30-12:00	<p>Group Time:</p> <ul style="list-style-type: none"> ○ Hand Finger ○ Storytelling Time

	<ul style="list-style-type: none">○ Dancing and Movement to music and action song. <p>Objectives:</p> <ul style="list-style-type: none">• To settle children's into group time and get their attention to the story book• To further develop children's language skills and vocabulary with rhymes and repetitive song.• To encourage parent's participation in group time by joining in singing songs in their own languages. Also to encourage all children and parents to be proud of their heritage.• To encourage children's listening language and vocabulary skills.• To encourage children's to follow the story by asking questions while reading.• To attract children's attention to the story by choosing book with are age appropriate with big and few words. Big and colorful picture• To further extend children's gross motor skills and body big muscles• To further develop children's body balance• To encourage children's combined use of body parts and skills together while dancing such as moving body parts while listening to songs or doing actions while playing a musical game.
Finish	<p>Hockey Pokey Dance</p> <p>Objectives:</p> <ul style="list-style-type: none">• To remind the children and their parents of a happy ending to a session for the day as they join in dancing to the tune of the song.

Week 2, Term 1

9:30-10:00	Set up equipment and children arrive.
10:00-10:30	<p>Free time Play:</p> <ul style="list-style-type: none"> ○ Writing activity such as the number 0r shape ○ Play dough with cutter & roller pins ○ Puzzles ○ Dramatic play home corner ○ With dolls, kitchen restaurant and doctor's corner ○ Big and small blocks ○ Books corner <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage children's writing and colouring skills • To manipulate dough into different shapes. • To encourage children's complete a simple puzzles • To encourage children's social skills such as interactions with other children emotional skills such as playing a role play and language skills • To further develop children's manipulate skills & fine motor skills • To extend children's language; vocabulary & love for book • To encourage interaction between parents & children's as parents sit and read to their children
10:30-11:00	<p>Craft Time:</p> <ul style="list-style-type: none"> ○ Colour match <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage children's cognitive skill with matching researching and investigating • To further develop children's sensory skills with different colour • For children's learn new vocabulary such as name of material used in this activity. • To strengthen children's finger muscles. • Fine motor skills & hand with eye-coordination. <p>Materials Needed:</p> <ul style="list-style-type: none"> ○ Animal pictures { bird, fish, butterfly } ○ Safety scissors; glues ○ Red, blue, yellow cardboard
11:00-11:30	<p>Morning Tea:</p> <ul style="list-style-type: none"> ○ Wash Hands ○ Pack away toys <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage hygiene practice with hand washing & eating healthy food • Parents receive information about health Education and child development • To encourage children's self-help skills with packing away toys with parents and staff

11:30-12:00	<p>Group Time:</p> <ul style="list-style-type: none">○ Hand Finger○ Storytelling Time○ Dancing and Movement to music and action song. <p>Objectives:</p> <ul style="list-style-type: none">• To settle children's into group time and get their attention to the story book• To further develop children's language skills and vocabulary with rhymes and repetitive song.• To encourage parent's participation in group time by joining in singing songs in their own languages. Also to encourage all children and parents to be proud of their heritage.• To encourage children's listening language and vocabulary skills.• To encourage children's to follow the story by asking questions while reading.• To attract children's attention to the story by choosing book with are age appropriate with big and few words. Big and colorful picture• To further extend children's gross motor skills and body big muscles• To further develop children's body balance• To encourage children's combined use of body parts and skills together while dancing such as moving body parts while listening to songs or doing actions while playing a musical game.
Finish	<p>Hockey Pokey Dance</p> <p>Objectives:</p> <ul style="list-style-type: none">• To remind the children and their parents of a happy ending to a session for the day as they join in dancing to the tune of the song.

Week 3, Term 1

9:30-10:00	Set up equipment and children arrive.
10:00-10:30	<p>Free time Play:</p> <ul style="list-style-type: none"> ○ Writing activity such as trace the line and colour picture ○ Play dough with cutter & roller pins ○ Puzzles ○ Dramatic play home corner ○ With dolls, kitchen restaurant and doctor's corner ○ Big and small blocks <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage children's writing and colouring skills • To manipulate dough into different shapes. • To encourage children's complete a simple puzzles • To encourage children's social skills such as interactions with other children emotional skills such as playing a role play and language skills • To further develop children's manipulate skills & fine motor skills
10:30-11:00	<p>Craft Time:</p> <ul style="list-style-type: none"> ○ Hands Together <p>Objectives:</p> <ul style="list-style-type: none"> • Children will trace their own hands with many copies and gather in a group to glue their hands print round a circle to made one big design • Children will extend their social skills with co- operative play and their expressive language • To strengthen children's finger muscles. • Fine motor skills & hand with eye-coordination. <p>Materials Needed:</p> <ul style="list-style-type: none"> ○ Coloured paper ○ Safety scissors ○ glues ○ cardboard or paper plates
11:00-11:30	<p>Morning Tea:</p> <ul style="list-style-type: none"> ○ Wash Hands ○ Pack away toys <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage hygiene practice with hand washing & eating healthy food • Parents receive information about health Education and child development • To encourage children's self-help skills with packing away toys with parents and staff
11:30-12:00	<p>Group Time:</p> <ul style="list-style-type: none"> ○ Hand Finger

	<ul style="list-style-type: none">○ Storytelling Time○ Dancing and Movement to music and action song. <p>Objectives:</p> <ul style="list-style-type: none">• To settle children's into group time and get their attention to the story book• To further develop children's language skills and vocabulary with rhymes and repetitive song.• To encourage parent's participation in group time by joining in singing songs in their own languages. Also to encourage all children and parents to be proud of their heritage.• To encourage children's listening language and vocabulary skills.• To encourage children's to follow the story by asking questions while reading.• To attract children's attention to the story by choosing book with are age appropriate with big and few words. Big and colorful picture• To further extend children's gross motor skills and body big muscles• To further develop children's body balance• To encourage children's combined use of body parts and skills together while dancing such as moving body parts while listening to songs or doing actions while playing a musical game.
Finish	<p>Hockey Pokey Dance</p> <p>Objectives:</p> <ul style="list-style-type: none">• To remind the children and their parents of a happy ending to a session for the day as they join in dancing to the tune of the song.

Week 4, Term 1

9:30-10:00	Set up equipment and children arrive.
10:00-10:30	<p>Free time Play:</p> <ul style="list-style-type: none"> ○ Writing activity such as trace the line and colour picture ○ Play dough with cutter & roller pins ○ Puzzles ○ Dramatic play home corner ○ With dolls, kitchen restaurant and doctor's corner ○ Big and small blocks ○ Book corner <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage children's writing and colouring skills • To extend children's language vocabulary and love for book • To encourage interaction between parents & children' • To manipulate dough into different shapes. • To encourage children's complete a simple puzzles • To encourage children's social skills such as interactions with other children emotional skills such as playing a role play and language skills • To further develop children's manipulate skills & fine motor skills
10:30-11:00	<p>Craft Time:</p> <p>* Hard shape making flower</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To further develop children's language skills as they interact with parents while doing the activity together • Children will learn new vocabulary such as name of material used in this activity • To extend children's learn about shape and colours. • To strengthen children's finger muscles. • Fine motor skills & hand with eye-coordination. <p>Materials Needed:</p> <ul style="list-style-type: none"> ○ A 4 black paper ○ Hard shape picture ○ Safety scissors ○ glue ○ different colour pencil
11:00-11:30	<p>Morning Tea:</p> <ul style="list-style-type: none"> ○ Wash Hands ○ Pack away toys <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage hygiene practice with hand washing & eating healthy food • Parents receive information about health Education and child development • To encourage children's self-help skills with packing away toys with parents and staff

11:30-12:00	<p>Group Time:</p> <ul style="list-style-type: none">○ Hand Finger○ Storytelling Time○ Dancing and Movement to music and action song. <p>Objectives:</p> <ul style="list-style-type: none">• To settle children's into group time and get their attention to the story book• To further develop children's language skills and vocabulary with rhymes and repetitive song.• To encourage parent's participation in group time by joining in singing songs in their own languages. Also to encourage all children and parents to be proud of their heritage.• To encourage children's listening language and vocabulary skills.• To encourage children's to follow the story by asking questions while reading.• To attract children's attention to the story by choosing book with are age appropriate with big and few words. Big and colorful picture• To further extend children's gross motor skills and body big muscles• To further develop children's body balance• To encourage children's combined use of body parts and skills together while dancing such as moving body parts while listening to songs or doing actions while playing a musical game.
Finish	<p>Hockey Pokey Dance</p> <p>Objectives:</p> <ul style="list-style-type: none">• To remind the children and their parents of a happy ending to a session for the day as they join in dancing to the tune of the song.

Week 5, Term 1

9:30-10:00	Set up equipment and children arrive.
10:00-10:30	<p>Free time Play:</p> <ul style="list-style-type: none"> ○ Writing activity such as trace the line and colour picture ○ Play dough with cutter & roller pins ○ Puzzles ○ Dramatic play home corner ○ With dolls, kitchen restaurant and doctor's corner ○ Big and small blocks ○ Book corner <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage children's writing and colouring skills • To manipulate dough into different shapes. • To encourage children's complete a simple puzzles • To encourage children's social skills such as interactions with other children emotional skills such as playing a role play and language skills • To further develop children's manipulate skills & fine motor skills • To encourage children's between parents and children as parents sit and read to their children • To extend children's language ; vocabulary and love book
10:30-11:00	<p>Craft Time: Traffic light collage</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To further extend children's cognitive skill with shape & their understanding with road safety • To strengthen children's fine motor skills and hand with eye-coordination • To further enhance children's cutting skills with different material used. • To further develop children's language skills with new vocabulary such as name of material. <p>Materials Needed:</p> <ul style="list-style-type: none"> ○ Different coloured shapes; black paper; glue brushes; ○ Different coloured crayons; three circle shapes car; car stencil; ○ Small puddle pup sticks; ○ Children's safety scissors ○ A3 paper
11:00-11:30	<p>Morning Tea:</p> <ul style="list-style-type: none"> ○ Wash Hands ○ Pack away toys <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage hygiene practice with hand washing & eating healthy food • Parents receive information about health Education and child development • To encourage children's self-help skills with packing away toys with parents and staff
11:30-12:00	Group Time:

	<ul style="list-style-type: none">○ Hand Finger○ Storytelling Time○ Dancing and Movement to music and action song. <p>Objectives:</p> <ul style="list-style-type: none">• To settle children's into group time and get their attention to the story book• To further develop children's language skills and vocabulary with rhymes and repetitive song.• To encourage parent's participation in group time by joining in singing songs in their own languages. Also to encourage all children and parents to be proud of their heritage.• To encourage children's listening language and vocabulary skills.• To encourage children's to follow the story by asking questions while reading.• To attract children's attention to the story by choosing book with are age appropriate with big and few words. Big and colorful picture• To further extend children's gross motor skills and body big muscles• To further develop children's body balance• To encourage children's combined use of body parts and skills together while dancing such as moving body parts while listening to songs or doing actions while playing a musical game.
Finish	<p>Hockey Pokey Dance</p> <p>Objectives:</p> <ul style="list-style-type: none">• To remind the children and their parents of a happy ending to a session for the day as they join in dancing to the tune of the song.

Week 6, Term 1

9:30-10:00	Set up equipment and children arrive.
10:00-10:30	<p>Free time Play:</p> <ul style="list-style-type: none"> ○ Writing activity such as trace the line and colour picture ○ Play dough with cutter & roller pins ○ Puzzles ○ Dramatic play home corner ○ With dolls, kitchen restaurant and doctor's corner ○ Big and small blocks <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage children's writing and colouring skills • To manipulate dough into different shapes. • To encourage children's complete a simple puzzles • To encourage children's social skills such as interactions with other children emotional skills such as playing a role play and language skills • To further develop children's manipulate skills & fine motor skills
10:30-11:00	<p>Craft Time:</p> <ul style="list-style-type: none"> ○ Silent night <p>Objectives:</p> <ul style="list-style-type: none"> • To further develop children's practice cut and pasting skills as they interact with parents while doing the activity together • Children will learn new vocabulary such as name of material used in this activity • To extend children's creativity & sensory skills. • To strengthen children's finger muscles. • Fine motor skills & hand with eye-coordination. <p>Materials Needed:</p> <ul style="list-style-type: none"> ○ A4 paper black cardboard ○ Glue sticks ○ Scissors ○ Activity stencils ○ Crayons or paint
11:00-11:30	<p>Morning Tea:</p> <ul style="list-style-type: none"> ○ Wash Hands ○ Pack away toys <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage hygiene practice with hand washing & eating healthy food • Parents receive information about health Education and child development • To encourage children's self-help skills with packing away toys with parents and staff
11:30-12:00	<p>Group Time:</p> <ul style="list-style-type: none"> ○ Hand Finger ○ Storytelling Time ○ Dancing and Movement to music and action song.

	<p>Objectives:</p> <ul style="list-style-type: none">• To settle children's into group time and get their attention to the story book• To further develop children's language skills and vocabulary with rhymes and repetitive song.• To encourage parent's participation in group time by joining in singing songs in their own languages. Also to encourage all children and parents to be proud of their heritage.• To encourage children's listening language and vocabulary skills.• To encourage children's to follow the story by asking questions while reading.• To attract children's attention to the story by choosing book with are age appropriate with big and few words. Big and colorful picture• To further extend children's gross motor skills and body big muscles• To further develop children's body balance• To encourage children's combined use of body parts and skills together while dancing such as moving body parts while listening to songs or doing actions while playing a musical game.
Finish	<p>Hockey Pokey Dance</p> <p>Objectives:</p> <ul style="list-style-type: none">• To remind the children and their parents of a happy ending to a session for the day as they join in dancing to the tune of the song.

Week 7, Term 1

9:30-10:00	Set up equipment and children arrive.
10:00-10:30	<p>Free time Play:</p> <ul style="list-style-type: none"> ○ Writing activity such as trace the line and colour picture ○ Play dough with cutter & roller pins ○ Puzzles ○ Dramatic play home corner ○ With dolls, kitchen restaurant and doctor's corner ○ Big and small blocks <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage children's writing and colouring skills • To manipulate dough into different shapes. • To encourage children's complete a simple puzzles • To encourage children's social skills such as interactions with other children emotional skills such as playing a role play and language skills • To further develop children's manipulate skills & fine motor skills
10:30-11:00	<p>Craft Time:</p> <ul style="list-style-type: none"> ○ Bracelet making ○ <p>Objectives:</p> <ul style="list-style-type: none"> • To further enhance children's cutting and pasting skills • Children will learn new vocabulary such as name of material used in this activity • To extend children's creativity & sensory skills. • To strengthen children's finger muscles. • Fine motor skills & hand with eye-coordination. <p>Materials Needed:</p> <ul style="list-style-type: none"> ○ Different shape and colour button ○ Pipe clean or string ○ Safety scissors; sticky tape ○
11:00-11:30	<p>Morning Tea:</p> <ul style="list-style-type: none"> ○ Wash Hands ○ Pack away toys <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage hygiene practice with hand washing & eating healthy food • Parents receive information about health Education and child development • To encourage children's self-help skills with packing away toys with parents and staff
11:30-12:00	<p>Group Time:</p> <ul style="list-style-type: none"> ○ Hand Finger ○ Storytelling Time ○ Dancing and Movement to music and action song.

	<p>Objectives:</p> <ul style="list-style-type: none">• To settle children's into group time and get their attention to the story book• To further develop children's language skills and vocabulary with rhymes and repetitive song.• To encourage parent's participation in group time by joining in singing songs in their own languages. Also to encourage all children and parents to be proud of their heritage.• To encourage children's listening language and vocabulary skills.• To encourage children's to follow the story by asking questions while reading.• To attract children's attention to the story by choosing book with are age appropriate with big and few words. Big and colorful picture• To further extend children's gross motor skills and body big muscles• To further develop children's body balance• To encourage children's combined use of body parts and skills together while dancing such as moving body parts while listening to songs or doing actions while playing a musical game.
Finish	<p>Hockey Pokey Dance</p> <p>Objectives:</p> <ul style="list-style-type: none">• To remind the children and their parents of a happy ending to a session for the day as they join in dancing to the tune of the song.

Week 8, Term 1

9:30-10:00	Set up equipment and children arrive.
10:00-10:30	<p>Free time Play:</p> <ul style="list-style-type: none"> ○ Writing activity such as trace the line and colour picture ○ Play dough with cutter & roller pins ○ Puzzles ○ Dramatic play home corner ○ With dolls, kitchen restaurant and doctor's corner ○ Big and small blocks <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage children's writing and colouring skills • To manipulate dough into different shapes. • To encourage children's complete a simple puzzles • To encourage children's social skills such as interactions with other children emotional skills such as playing a role play and language skills • To further develop children's manipulate skills & fine motor skills
10:30-11:00	<p>Craft Time:</p> <ul style="list-style-type: none"> ○ .Make a bunny <p>Objectives:</p> <ul style="list-style-type: none"> • To further develop children's language skills as they interact with parents while doing the activity together • Children will learn new vocabulary such as name of material used in this activity • To extend children's creativity & sensory skills. • To strengthen children's finger muscles. • Fine motor skills & hand with eye-coordination. <p>Materials Needed:</p> <ul style="list-style-type: none"> ○ Copy of template ○ Thin cardboard ○ Crayons or pencils ○ Children's safety scissors; glue; split pins or stapler ○ Sticky tape different coloured cotton ball
11:00-11:30	<p>Morning Tea:</p> <ul style="list-style-type: none"> ○ Wash Hands ○ Pack away toys <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage hygiene practice with hand washing & eating healthy food • Parents receive information about health Education and child development • To encourage children's self-help skills with packing away toys with parents and staff
11:30-12:00	<p>Group Time:</p> <ul style="list-style-type: none"> ○ Hand Finger ○ Storytelling Time

	<ul style="list-style-type: none"> ○ Dancing and Movement to music and action song. <p>Objectives:</p> <ul style="list-style-type: none"> • To settle children's into group time and get their attention to the story book • To further develop children's language skills and vocabulary with rhymes and repetitive song. • To encourage parent's participation in group time by joining in singing songs in their own languages. Also to encourage all children and parents to be proud of their heritage. • To encourage children's listening language and vocabulary skills. • To encourage children's to follow the story by asking questions while reading. • To attract children's attention to the story by choosing book with are age appropriate with big and few words. Big and colorful picture • To further extend children's gross motor skills and body big muscles • To further develop children's body balance • To encourage children's combined use of body parts and skills together while dancing such as moving body parts while listening to songs or doing actions while playing a musical game.
Finish	<p>Hoc key Pokey Dance</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To remind the children and their parents of a happy ending to a session for the day as they join in dancing to the tune of the song.

Week 9, Term 1

9:30-10:00	Set up equipment and children arrive.
10:00-10:30	<p>Free time Play:</p> <ul style="list-style-type: none"> ○ Writing activity such as trace the line and colour picture ○ Play dough with cutter & roller pins ○ Puzzles ○ Dramatic play home corner ○ With dolls, kitchen restaurant and doctor's corner ○ Big and small blocks <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage children's writing and colouring skills • To manipulate dough into different shapes. • To encourage children's complete a simple puzzles • To encourage children's social skills such as interactions with other children emotional skills such as playing a role play and language skills • To further develop children's manipulate skills & fine motor skills
10:30-11:00	<p>Craft Time:</p> <ul style="list-style-type: none"> ○ Free painting ○ <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage children's cognitive skills with coloured • Children will learn new vocabulary such as name of material used in this activity • To extend children's creativity & sensory skills. • To strengthen children's finger muscles. • Fine motor skills & hand with eye-coordination. <p>Materials Needed:</p> <ul style="list-style-type: none"> ○ A3 sheets of papers ○ Roller paint brushes ○ Different paint colours ○ Aprons ○
11:00-11:30	<p>Morning Tea:</p> <ul style="list-style-type: none"> ○ Wash Hands ○ Pack away toys <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage hygiene practice with hand washing & eating healthy food • Parents receive information about health Education and child development • To encourage children's self-help skills with packing away toys with parents and staff
11:30-12:00	<p>Group Time:</p> <ul style="list-style-type: none"> ○ Hand Finger ○ Storytelling Time ○ Dancing and Movement to music and action song.

	<p>Objectives:</p> <ul style="list-style-type: none">• To settle children's into group time and get their attention to the story book• To further develop children's language skills and vocabulary with rhymes and repetitive song.• To encourage parent's participation in group time by joining in singing songs in their own languages. Also to encourage all children and parents to be proud of their heritage.• To encourage children's listening language and vocabulary skills.• To encourage children's to follow the story by asking questions while reading.• To attract children's attention to the story by choosing book with are age appropriate with big and few words. Big and colorful picture• To further extend children's gross motor skills and body big muscles• To further develop children's body balance• To encourage children's combined use of body parts and skills together while dancing such as moving body parts while listening to songs or doing actions while playing a musical game.
Finish	<p>Hockey Pokey Dance</p> <p>Objectives:</p> <ul style="list-style-type: none">• To remind the children and their parents of a happy ending to a session for the day as they join in dancing to the tune of the song.

Week 10, Term 1

9:30-10:00	Set up equipment and children arrive.
10:00-10:30	<p>Free time Play:</p> <ul style="list-style-type: none"> ○ Writing activity such as trace the line and colour picture ○ Play dough with cutter & roller pins ○ Puzzles ○ Dramatic play home corner ○ With dolls, kitchen restaurant and doctor's corner ○ Big and small blocks <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage children's writing and colouring skills • To manipulate dough into different shapes. • To encourage children's complete a simple puzzles • To encourage children's social skills such as interactions with other children emotional skills such as playing a role play and language skills • To further develop children's manipulate skills & fine motor skills
10:30-11:00	<p>Craft Time:</p> <ul style="list-style-type: none"> ○ Shape math the label with grip paper ○ . <p>Objectives:</p> <ul style="list-style-type: none"> • To help children's recognise shape • Children's will learn new vocabulary such as shape and colour • To extend children's creativity & sensory skills. • To strengthen children's finger muscles. • Fine motor skills & hand with eye-coordination. <p>Materials Needed:</p> <ul style="list-style-type: none"> ○ Paper shape template ○ Different colour grip paper red, blue, yellow, green ○ Children's safety scissors; glue;
11:00-11:30	<p>Morning Tea:</p> <ul style="list-style-type: none"> ○ Wash Hands ○ Pack away toys <p>Objectives:</p> <ul style="list-style-type: none"> • To encourage hygiene practice with hand washing & eating healthy food • Parents receive information about health Education and child development • To encourage children's self-help skills with packing away toys with parents and staff
11:30-12:00	<p>Group Time:</p> <ul style="list-style-type: none"> ○ Hand Finger ○ Storytelling Time ○ Dancing and Movement to music and action song.

	<p>Objectives:</p> <ul style="list-style-type: none">• To settle children's into group time and get their attention to the story book• To further develop children's language skills and vocabulary with rhymes and repetitive song.• To encourage parent's participation in group time by joining in singing songs in their own languages. Also to encourage all children and parents to be proud of their heritage.• To encourage children's listening language and vocabulary skills.• To encourage children's to follow the story by asking questions while reading.• To attract children's attention to the story by choosing book with are age appropriate with big and few words. Big and colorful picture• To further extend children's gross motor skills and body big muscles• To further develop children's body balance• To encourage children's combined use of body parts and skills together while dancing such as moving body parts while listening to songs or doing actions while playing a musical game.
Finish	<p>Hockey Pokey Dance</p> <p>Objectives:</p> <ul style="list-style-type: none">• To remind the children and their parents of a happy ending to a session for the day as they join in dancing to the tune of the song.